

WOMEN EDUCATION AND THE SELF TAMBOUKOU MARIA DR%0A

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Women, Education and the Self: A Foucauldian Perspective ...

Women, Education and the Self: A Foucauldian Perspective by Maria Dr Tamboukou (2003-12-05) Hardcover 1725 by Maria Dr Tamboukou (Author) Women, Education and the Self - A Foucauldian Perspective ...

Maria Tamboukou's work is an exciting and innovative genealogy of women educators, full of insights into their lives. It is Foucauldian scholarship at its best, working both as a substantive history and as a guide to the genealogical method. Maria Tamboukou shows us what a genealogical history can look like and what it can do.' - Stephen J Ball, Karl Mannheim Professor of Sociology of Education, University of London, Institute of Education, UK

Women, education, and the self : a Foucauldian perspective ...

[Maria Tamboukou] -- Using genealogical analysis of the biographical and autobiographical narratives of women educators in the late 19th century, the author links Foucauldian ideas to education and feminism.

Women, Education and the Self: A Foucauldian Perspective ...

Maria Tamboukou links Foucauldian ideas to feminism and education. Its central argument is that the Foucauldian notion of 'technologies of the self' needs to be gendered and contextualized.

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Pris: 1469 kr. Inbunden, 2003. Skickas inom 7-10 vardagar. K p Women, Education and the Self av Maria Tamboukou p Bokus.com.

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Maria Tamboukou - Women Education and the Self- A Foucauldian Perspective (2003)

Maria Tamboukou 2019

Maria's research activity develops in the areas of philosophies and epistemologies in the social sciences, feminist theories, narrative analytics and archival research.

She is the author of 7 monographs, 2 co-authored books, 3 co-edited volumes on research methods and more than 80 articles and book chapters. Writing histories of the present is the central focus of her work, currently

María Tamboukou | University of East London - Academia.edu

María Tamboukou, Tamboukou uses the female self of the women teachers, first, as a theoretical hypothesis for analysing the process of specification and problematization of women in discourse; and secondly, as a political hypothesis to support women's real and multiple struggles, historically and today.

Professor María Tamboukou - University of East London (UEL)

María Tamboukou is Professor of Feminist Studies at the Department of Social Sciences and Social Work and teaches at both postgraduate and undergraduate levels. Her research interests are in the philosophies of social sciences, feminist theories, narrative and archival research methods and studies in neo-materialism.

Technologies of the Female Self: Women in Education

This was a doctoral project which looked into women's constitution as subjects within the social milieu of education. It initiated my on-going research in women's education within a range of historical, social, political and cultural milieus, as well as in the philosophical underpinnings of educational theory and research.

Women, Education and the Self | SpringerLink

María Tamboukou links Foucauldian ideas to feminism and education. Its central argument is that the Foucauldian notion of 'technologies of the self' needs to be gendered and contextualized. This argument is pursued through a genealogical analysis of autobiographical texts of women educators in the UK at the turn of the nineteenth century. This is a new theoretical approach, since Foucault's work has proved to be of great interest to feminist scholars but as yet, his theories have only

Women, Education, the Self: a Foucauldian perspective

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The turn of the nineteenth century as the moment of women's mass involvement in education has, of course, been the object of numerous and important historical studies, that have often attempted to find a place for it in a supposedly 38 Women, Education and the Self linear historical development of women's liberation.16 However, in the genealogical analysis, this linear development towards